

# **Graduate Program Directors Meeting**

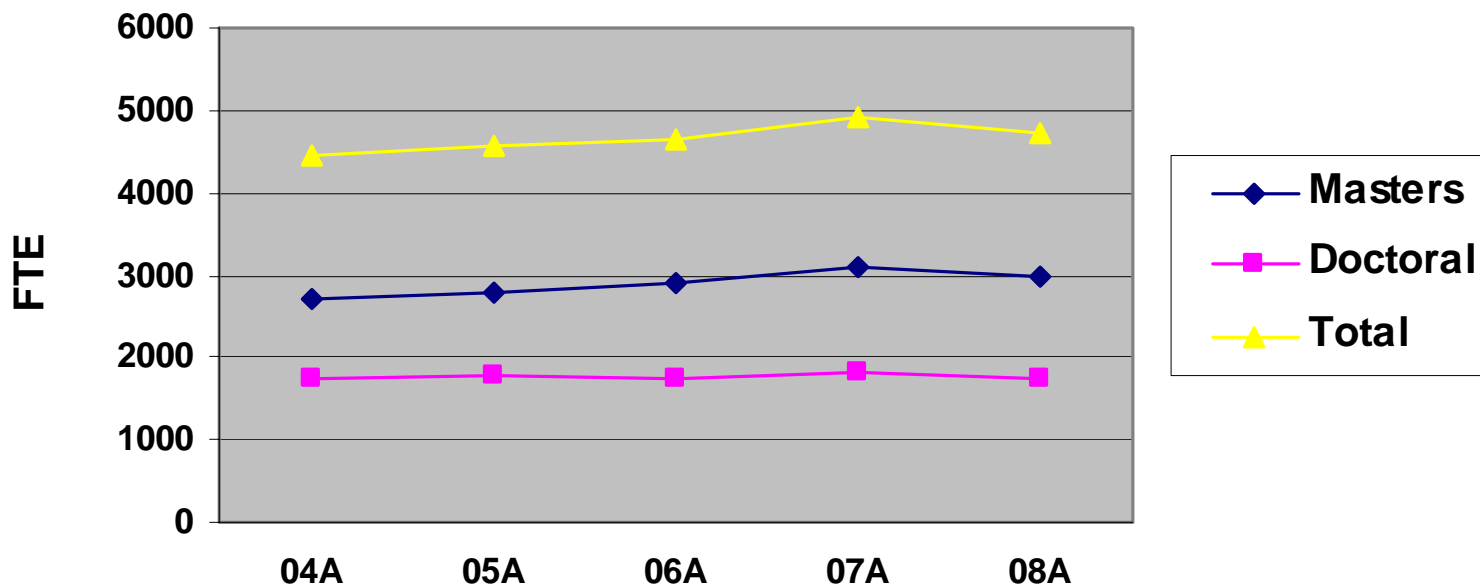
**October 9, 2008**

# Agenda

- Welcome
- Report on Graduate Education [N. Pinto]
- Graduate School Updates [R. Zierolf]
- Preparing Future Faculty [J. Bryan]
- UC International [M. Leventhal]

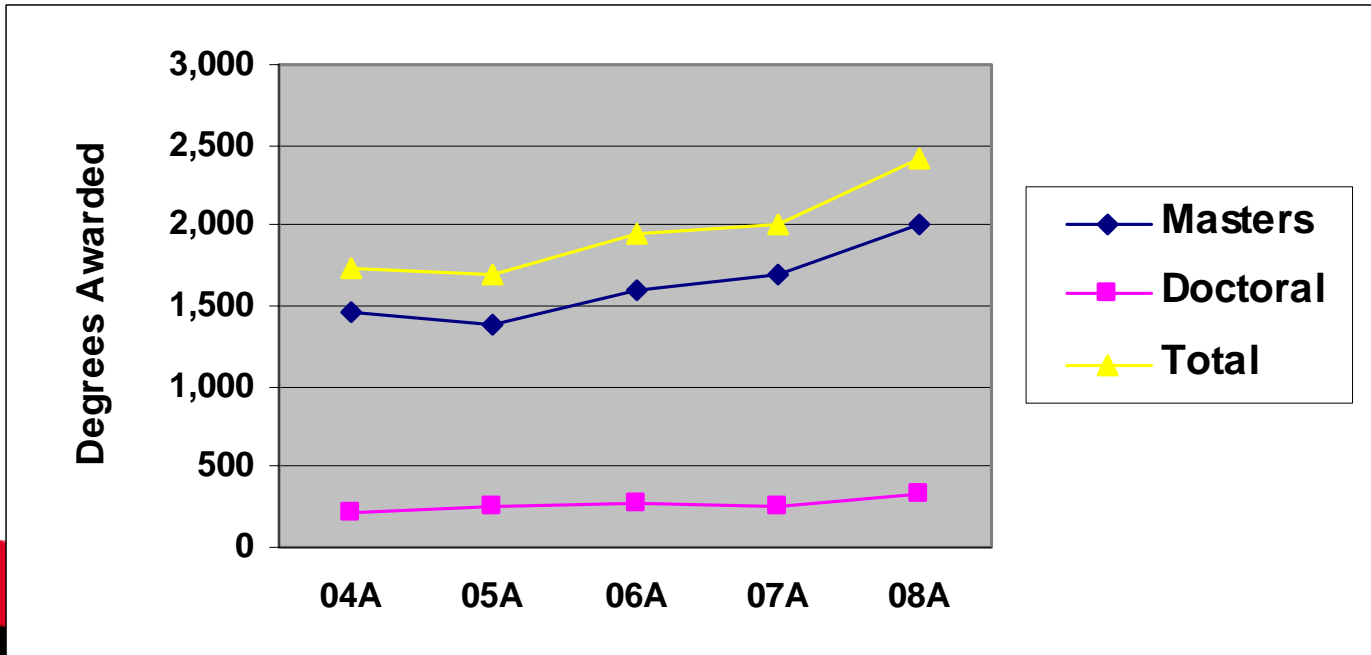
# Graduate Enrollment

Degree Objective		Graduate Enrollment (FTE)					% Change (04A to 08A)
		08A	07A	06A	05A	04A	
Total	Masters	2,991	3,077	2,901	2,794	2,705	+10.5%
	Doctoral	1,364	1,446	1,390	1,415	1,424	-4.2%
	Pharm.D.	385	383	356	354	303	+26.8%
	<b>Total</b>	<b>4,741</b>	<b>4,907</b>	<b>4,649</b>	<b>4,563</b>	<b>4,434</b>	<b>+6.9%</b>



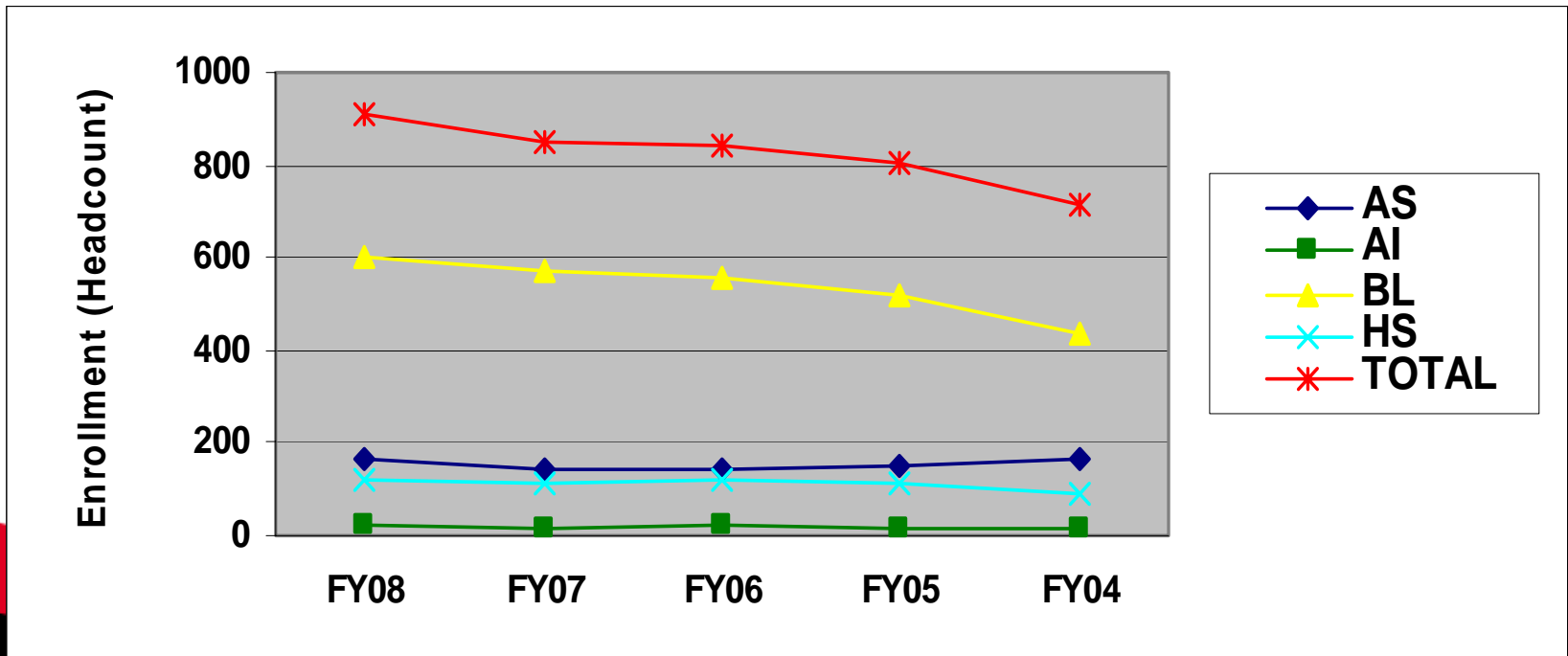
# Graduate Degrees Awarded

Degree Objective		# of Degrees Awarded					% Change (FY04 to FY08)
		FY08	FY07	FY06	FY05	FY04	
Total	Masters	2,010	1,690	1,605	1,386	1,469	+36.8%
	Doctoral	325	261	266	249	218	+49.1%
	PharmD	85	64	76	55	53	+60.4%
	<b>Total</b>	<b>2,420</b>	<b>2,015</b>	<b>1,947</b>	<b>1,690</b>	<b>1,740</b>	<b>+39.1%</b>



# Graduate Minority Enrollment

Ethnicity	Graduate Minority Enrollment					% Change (04A to 08A)
	FY08	FY07	FY06	FY05	FY04	
Asian / Pacific Islander	164	144	142	148	165	-0.6%
American Indian	21	18	24	18	15	+40.0%
Black	602	572	555	519	438	+37.4%
Hispanic	122	114	118	116	93	+31.2%
Total	910	848	839	801	711	+30.0%



# International Graduate Student Enrollment

Overall		Fall 2007	Fall 2008
Total Non-U.S. Citizens	Admits	981	1,415
	First Time Enrollment	387	332
	Total Enrollment	1,597	1,454
Origin (4 largest)		Fall 2007	Fall 2008
China	Admits	224	420
	First Time Enrollment	87	64
	Total Enrollment	372	337
India	Admits	429	635
	First Time Enrollment	148	135
	Total Enrollment	555	497
Korea	Admits	63	60
	First Time Enrollment	35	22
	Total Enrollment	143	135
Middle East*	Admits	44	56
	First Time Enrollment	14	13
	Total Enrollment	77	72

\* Middle East: Bahrain, Cyprus, Iran, Iraq, Israel, Jordan, Kuwait, Lebanon, Oman, Palestinian Authority, Qatar, Saudi Arabia

# International Graduate Student Enrollment

## Bologna Countries

- |                         |              |                   |                         |                    |
|-------------------------|--------------|-------------------|-------------------------|--------------------|
| 1) Albania              | 12) Denmark  | 23) Italy         | 34) Poland              | 45) Ukraine        |
| 2) Andorra              | 13) Estonia  | 24) Latvia        | 35) Portugal            | 46) United Kingdom |
| 3) Armenia              | 14) Finland  | 25) Liechtenstein | 36) Romania             |                    |
| 4) Austria              | 15) France   | 26) Lithuania     | 37) Russian Federation  |                    |
| 5) Azerbaijan           | 16) Georgia  | 27) Luxembourg    | 38) Serbia & Montenegro |                    |
| 6) Belgium              | 17) Germany  | 28) Macedonia     | 39) Slovak Republic     |                    |
| 7) Bosnia & Herzegovina | 18) Greece   | 29) Malta         | 40) Slovenia            |                    |
| 8) Bulgaria             | 19) Holy See | 30) Moldova       | 41) Spain               |                    |
| 9) Croatia              | 20) Hungary  | 31) Montenegro    | 42) Sweden              |                    |
| 10) Cyprus              | 21) Iceland  | 32) Netherlands   | 43) Switzerland         |                    |
| 11) Czech Republic      | 22) Ireland  | 33) Norway        | 44) Turkey              |                    |

Non-U.S. Citizens		Fall 2007	Fall 2008
Bologna Countries	Admits	63	60
	First Time Enrollment	43	22
	Total Enrollment	180	135

*University of Cincinnati (all programs)*

TUITION PAYMENTS TOTAL = \$87,405,793

By Source	\$	%
UGS	\$43,699,309	50.0%
Tuition Remission	\$2,226,852	2.5%
General Fund Aid	\$1,181,534	1.4%
Outside Aid	\$4,742,206	5.4%
Student Payments	\$35,555,892	40.7%

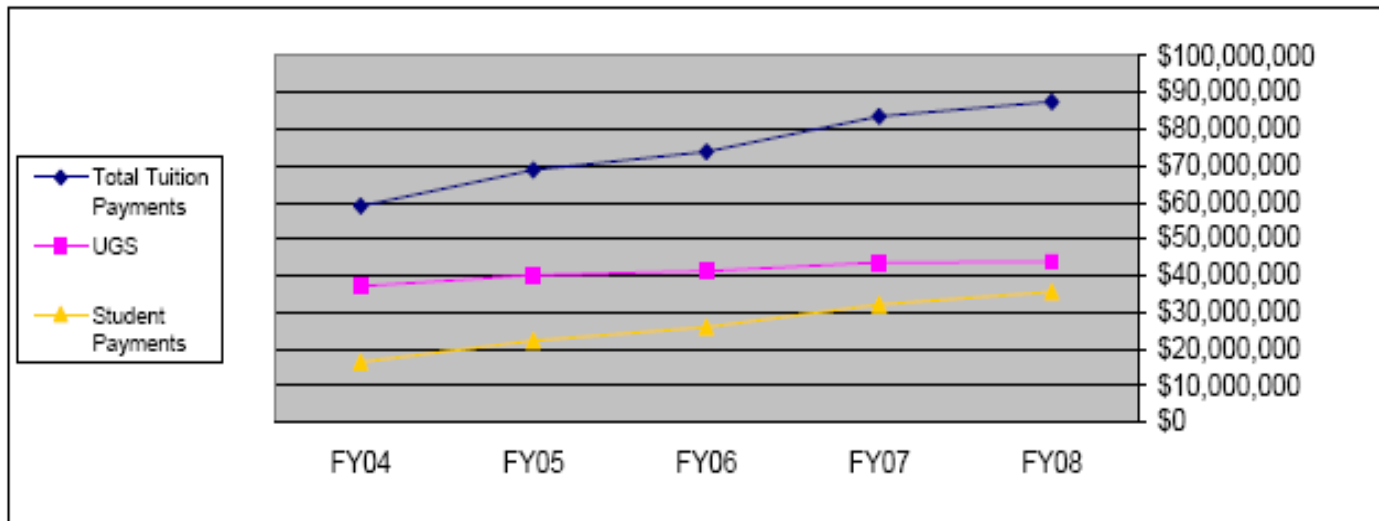
**Notes:**

The tuition payments data are from the Student Accounts Model for fiscal year 2008 (07U, 07A, 08W, and 08S).

The sources for tuition payments are University Graduate Scholarship (UGS), tuition remission, general fund aid, and student payments.

**TUITION PAYMENTS TREND**

	FY04	FY05	FY06	FY07	FY08
Total Tuition Payments	\$58,972,733	\$68,789,388	\$73,848,900	\$83,465,301	\$87,405,793
% Diff. from Previous Year		16.6%	7.4%	13.0%	4.7%
UGS	\$37,090,798	\$40,129,341	\$41,274,056	\$43,647,353	\$43,699,309
% Diff. from Previous Year		8.2%	2.9%	5.8%	0.1%
Student Payments	\$16,440,660	\$22,316,637	\$25,946,387	\$32,169,017	\$35,555,892
% Diff. from Previous Year		35.7%	16.3%	24.0%	10.5%



**University of Cincinnati (all programs)**

**STIPEND SUPPORT**

TOTAL = \$29,743,761

By Source	\$	%
Graduate Dean	\$11,167,466	37.5%
Sponsored Programs	\$9,805,068	33.0%
College/Other Univ.	\$6,665,970	22.4%
Endowment	\$2,105,257	7.1%

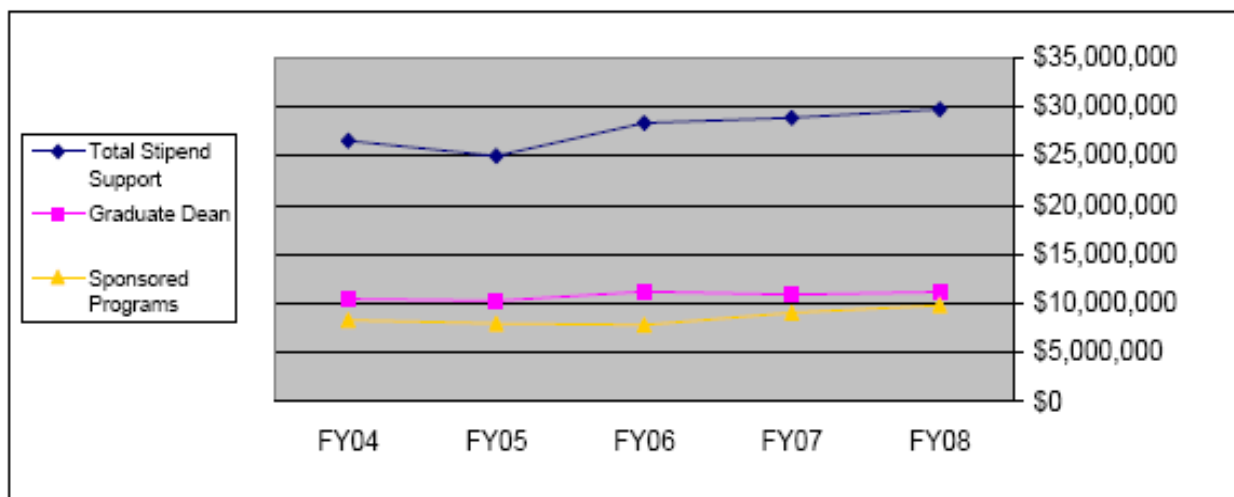
By Type	\$	%
Fellow	\$3,570,884	12.0%
GA	\$2,915,057	9.8%
RA	\$11,730,222	39.4%
TA	\$11,527,597	38.8%

**Notes:**

The stipend support data are from the university labor history database and Student Accounts Model for fiscal year 2008. This includes 07U, 07A, 08W, and 08S.

**STIPEND SUPPORT TREND**

	FY04	FY05	FY06	FY07	FY08
Total Stipend Support	\$26,567,208	\$25,002,671	\$28,343,685	\$28,896,415	\$29,743,761
% Diff. from Previous Year		-5.9%	13.4%	2.0%	2.9%
Graduate Dean	\$10,442,136	\$10,248,893	\$11,217,600	\$10,898,523	\$11,167,466
% Diff. from Previous Year		-1.9%	9.5%	-2.8%	2.5%
Sponsored Programs	\$8,310,329	\$7,961,592	\$7,825,686	\$9,034,842	\$9,805,068
% Diff. from Previous Year		-4.2%	-1.7%	15.5%	8.5%



**Notes:**

If a student switches programs during a particular fiscal year, the most recent program of enrollment is used for stipend support designation.

In order to compare total stipend support over multiple periods, the data were filtered by enrollment. This report includes only students that were enrolled in each of the 4 respective years.

# Major Planning Activities

- ❖ Task Force for Competitive Funding of Graduate Education (co-Chairs: S. Degen & N. Pinto) – October 15<sup>th</sup>
- ❖ Task Force on Graduate Housing (co-Chairs: M. Livingston & T. Perzigian) – December 15<sup>th</sup>
- ❖ Five-Year Enrollment Planning Task Force (co-Chairs: K. Nelson & M. Rimai) – December 15<sup>th</sup>

# Funding Task Force Recommendations

- ❖ Graduate Assistants – role, selection, responsibilities, and award structure
- ❖ Policy on UGS – distinguish GAs from students in professional programs
- ❖ Minimum Living Wage for GAs
- ❖ Graduate Tuition Recovery – performance based budgeting
- ❖ Program Excellence Investments

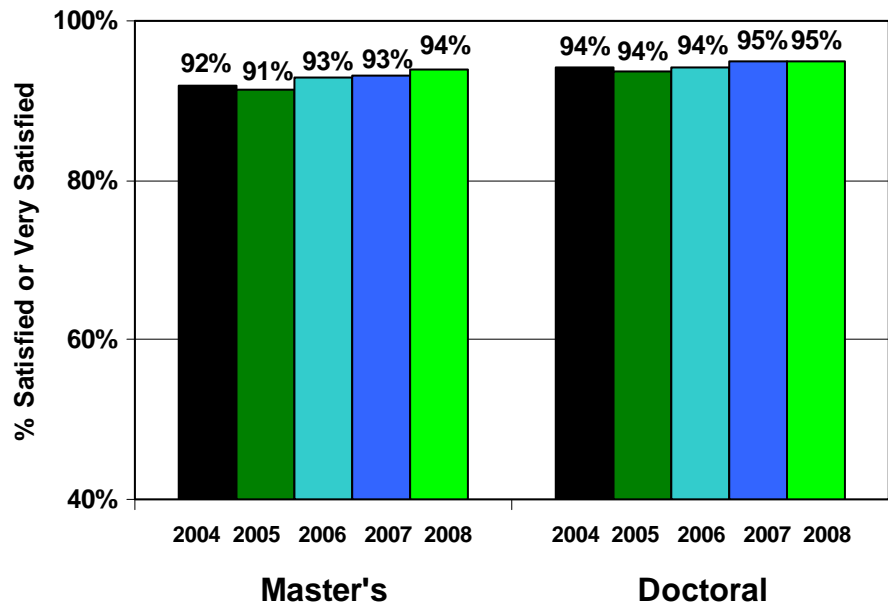
# Graduate Exit Survey

The Graduate Exit Survey collects student satisfaction data in 10 categories:

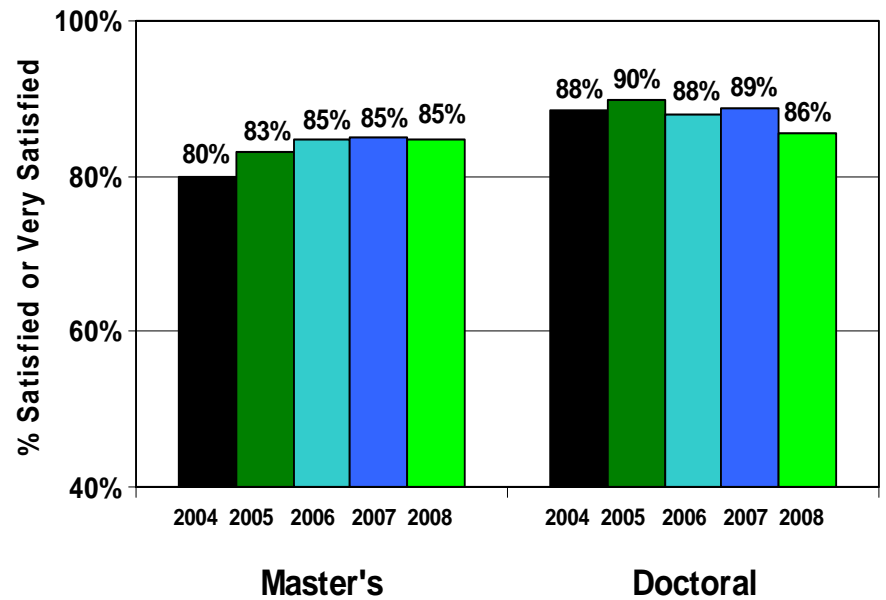
- Curriculum
- Faculty
- Advising
- Mentoring
- Thesis or Dissertation Advising
- Career Development
- Graduate Aid
- Graduate Assistantship Experiences
- Research Assistant Experiences
- Overall Satisfaction

<https://www.grad.uc.edu/ExitSurvey/Exit-Survey.aspx>

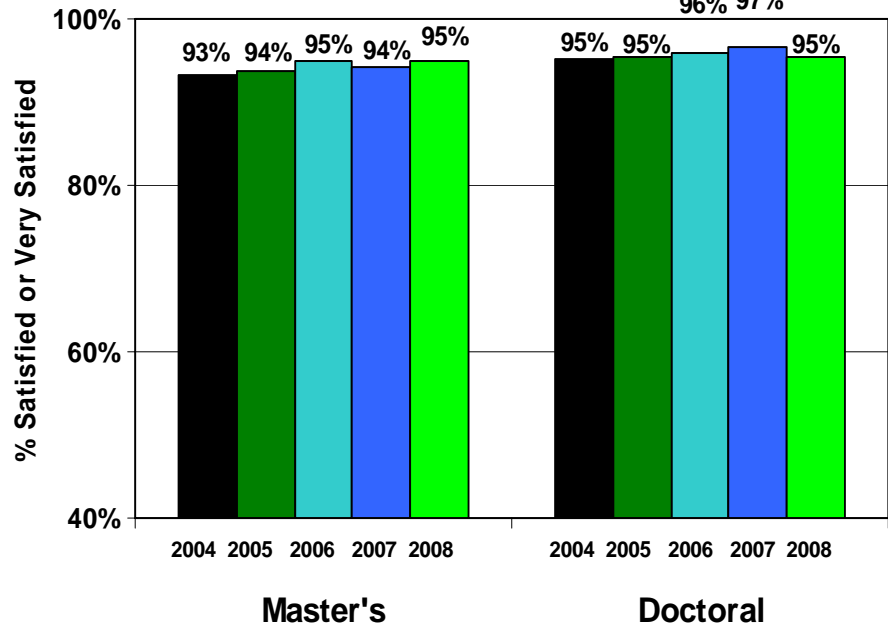
### Faculty



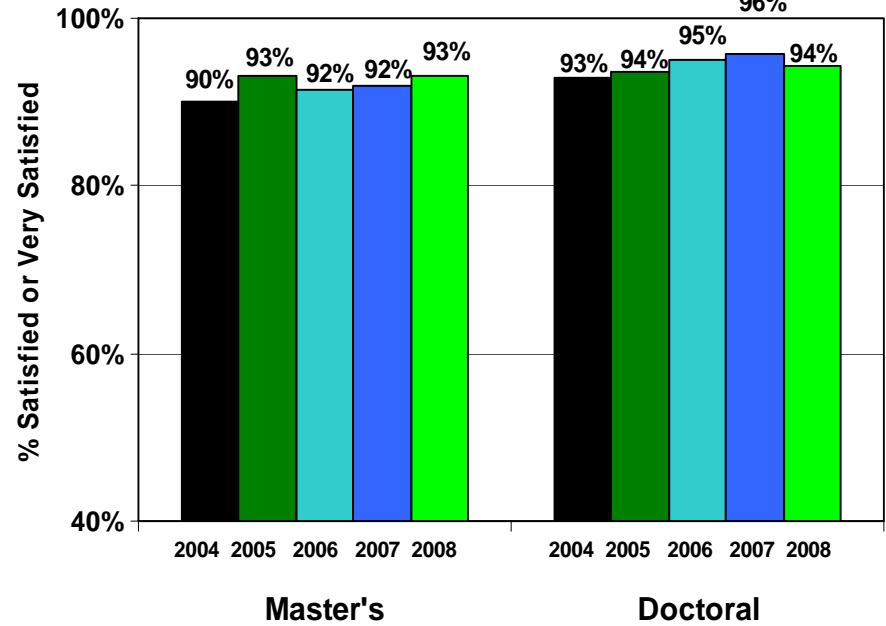
### Advising

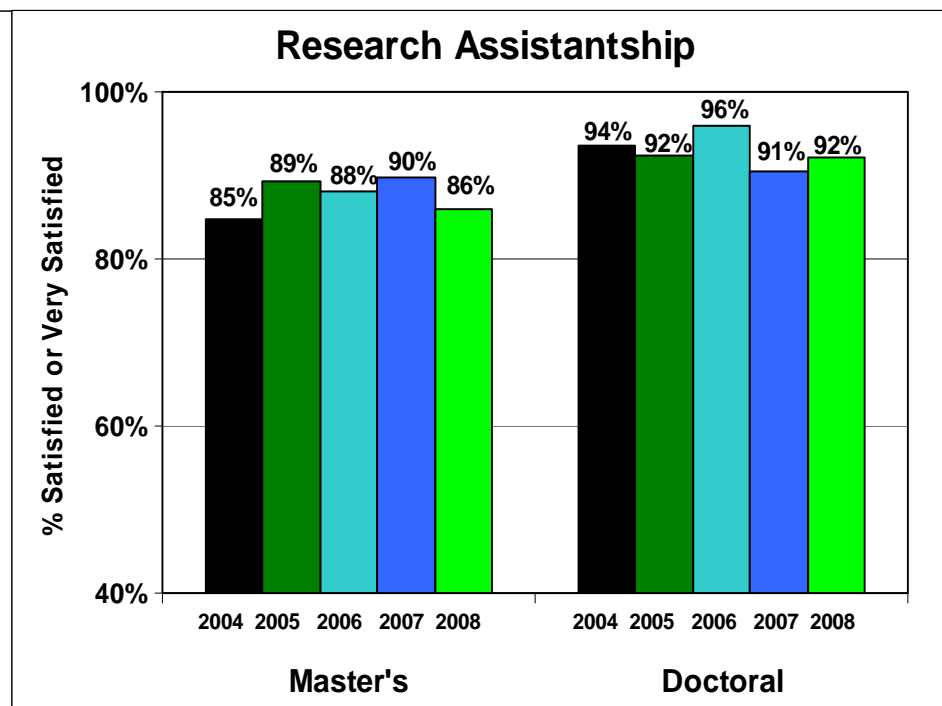
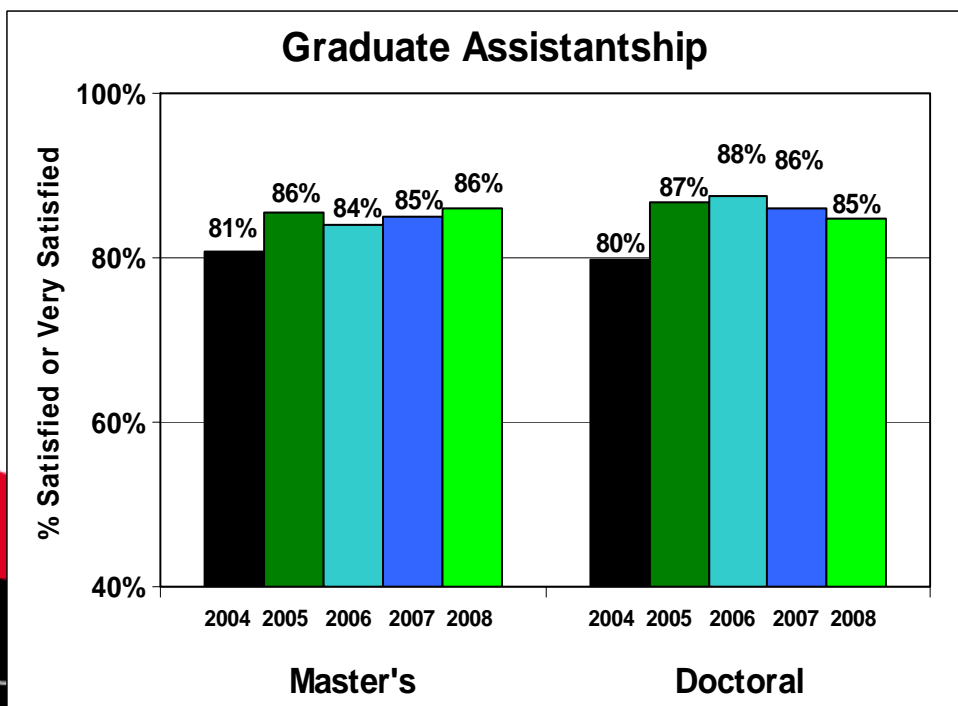
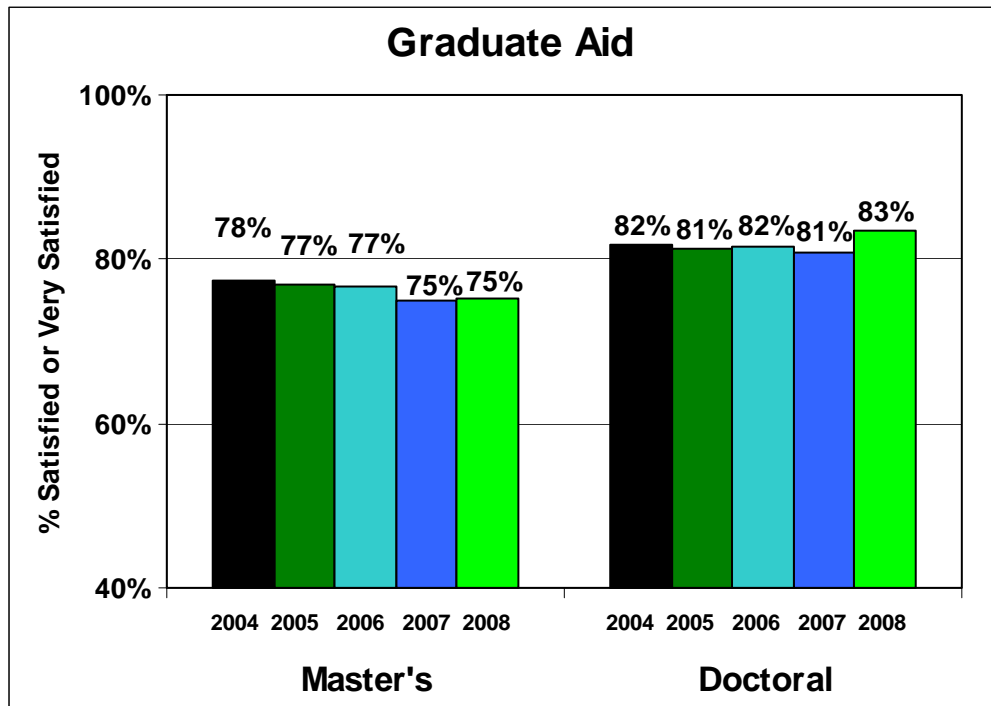


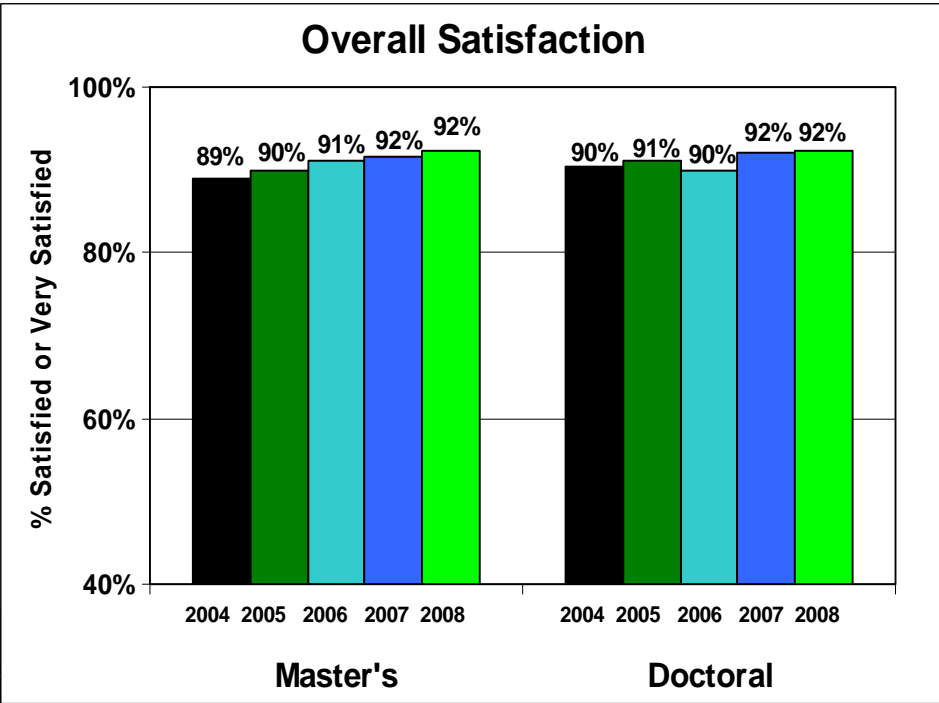
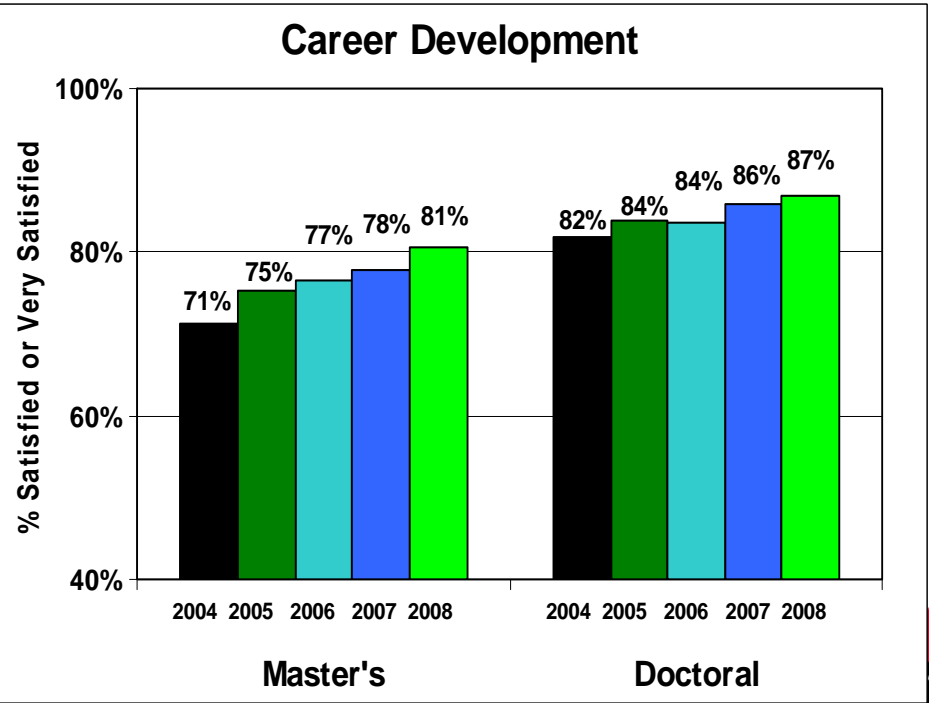
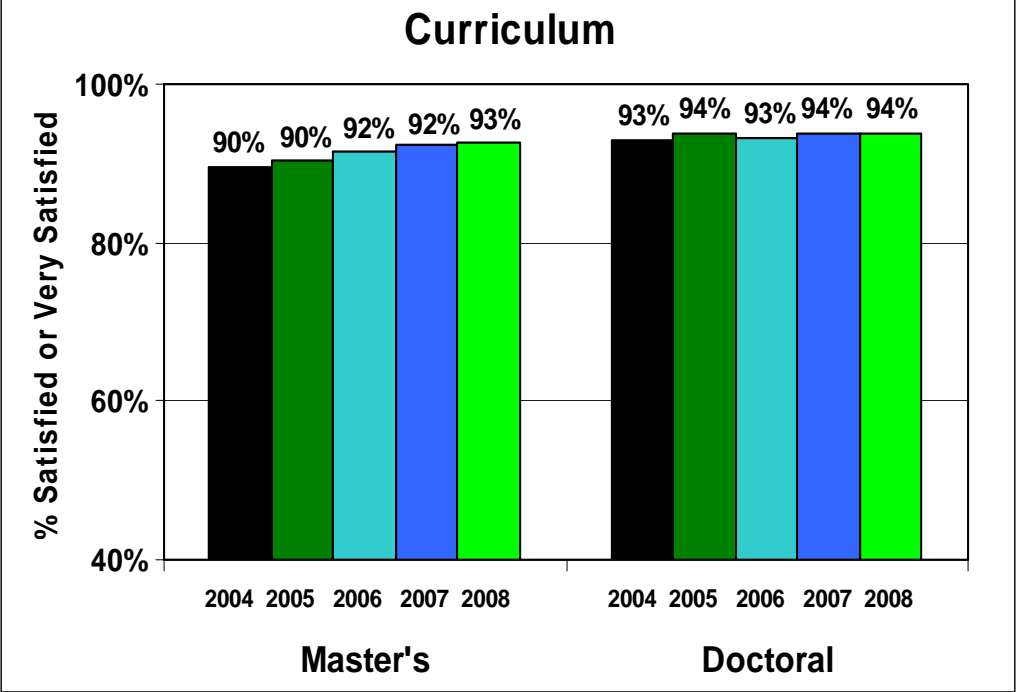
### Mentoring



### Thesis/Dissert. Advising







# Graduate Program Review (Revised)

- ✓ Flexible Review Schedule –Minimum Every 7 years
- ✓ Include Discussion on Faculty Undergraduate Responsibilities
- ✓ Encourage Equivalent Review for all Degree Programs
- ✓ Specific Recommendations for Changes in Self-Study Document
- ✓ Include Internal Reviewer as Part Review Team

# Graduate Program Review

2008-2009 (8 programs)	2009-2010 (9 programs)	2010-2011 (14 programs)	2011-2012 (13 Programs)
Mathematics (MS/PhD)	Classics	Anthropology	Geography
Mathematics (MAT Program)	Communication	Geology	Germanic Languages & Literature
Philosophy	Directing, Theatre Design, & Production programs	Romance Languages & Literature	Sociology
Political Science	Aerospace Engineering	Literacy (MEd & EdD)	Arts Administration
Jazz Studies	Chemical Engineering	Special Education	Music Education
Criminal Justice	Materials Science Engineering	Architecture (MS Program)	Educational Studies
Architecture (MA Program)	Planning	Developmental Biology	Computer Engineering
Design	Communication Sciences & Disorders	Environmental Health: Biostatistics & Epidemiology	Computer Science
	Nutrition	Environmental Health: Industrial Hygiene	Electrical Engineering
		Environmental Health: Occupational Health	Business Doctoral Programs
		Environmental Health: Toxicology	Art Education
		Radiological Sciences	Physician-Scientist Program
		Immunobiology	Transfusion & Transplant Services
		Physical Therapy	

# Graduate Program Review

2012-2013 (14 programs)	2013-2014 (13 programs)	2014-2015 (12 programs)
Biological Sciences	Chemistry	Applied Economics
Psychology	English & Comparative Literature	Labor & Employment Relations
Women's Studies	History	Physics
Music History, Musicology, & Composition programs	Keyboard Studies (Piano, Collaborative Piano, & Organ)	Brass, Percussion, & Woodwinds
Environmental Engineering	Performance Studies (Voice & Opera)	Strings
Social Work	Health Promotion Education	Counseling
Business (MS programs)	Biomedical Engineering	Educational Leadership (MEd & EdD)
Business (MBA programs)	Civil Engineering	School Psychology
Art History	Mechanical Engineering	Architecture (MA Program)
Design	Pathobiology & Molecular Medicine	Planning
Fine Arts	Pharmacology	Pharmaceutical Sciences
Cell & Molecular Biology	Physiology (MS Program)	Molecular Genetics
Neuroscience	Nursing	

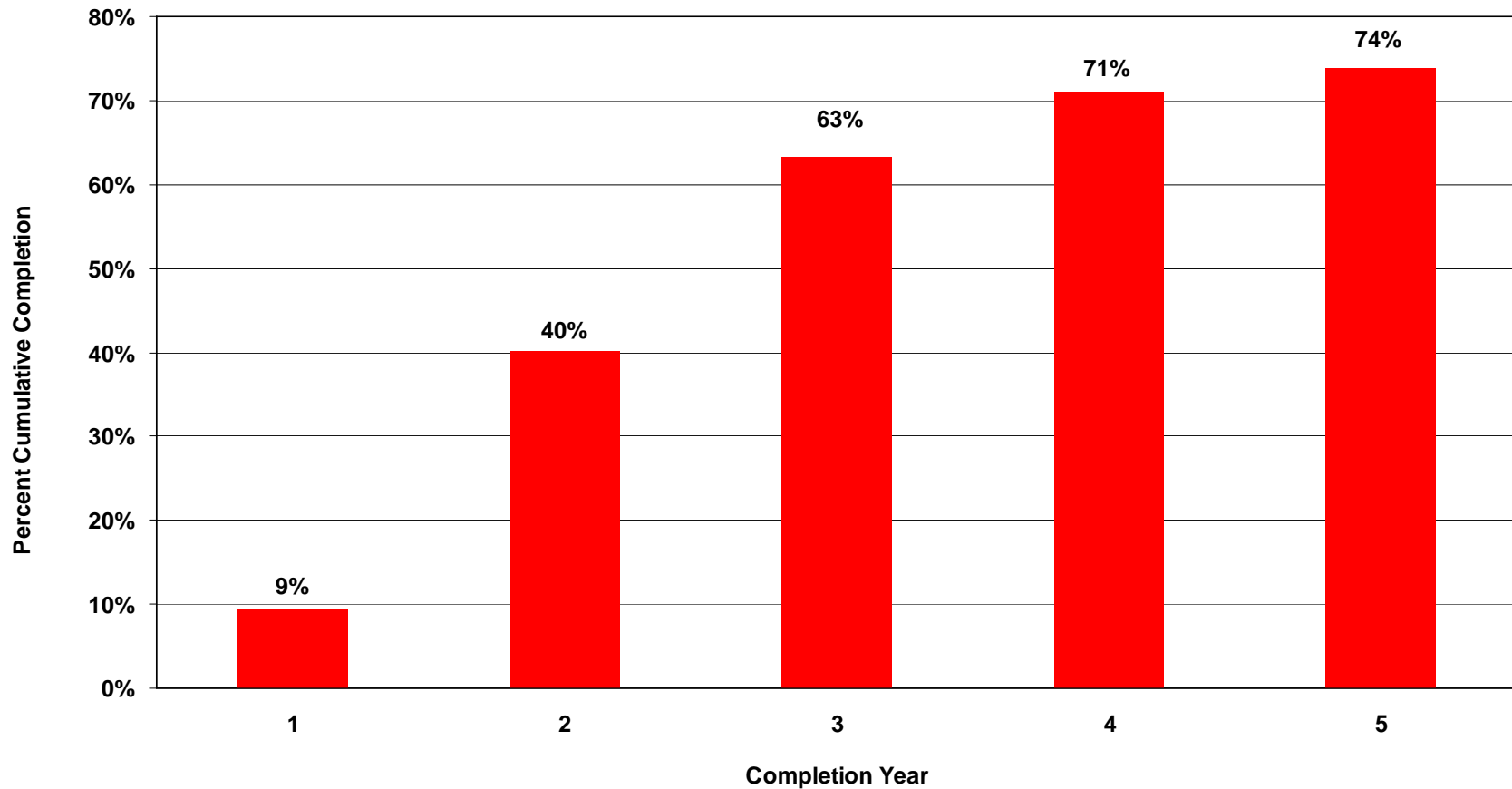
## Master's Completion Template

Entering student academic year cohort*	Number of entering master's students	Number of students who left master's to enroll in doctoral program	Number of students who left program without receiving degree	Number who completed within given number of years after enrolling					
				1 years [ $\leq 1$ Year]	2 years [ $> 1 \leq 2$ Years]	3 years [ $> 2 \leq 3$ Years]	4 years [ $> 3 \leq 4$ Years]	5 years [ $> 4 \leq 5$ Years]	Over 5 years
1999-00	1,555	15	383	144	466	328	138	42	45
2000-01	1,492	13	320	166	494	314	119	34	32
2001-02	1,629	21	316	155	536	386	112	65	43
2002-03	1,550	12	351	179	474	311	134	51	17
2003-04	1,926	5	501	122	538	545	128	38	
2004-05	1,996	4	517	158	649	489	92		
2005-06	2,042	7	523	163	749	384			
2006-07	2,087	3	450	211	600				
2007-08	2,167	4	307	161					
<b>Totals</b>	<b>16,444</b>	<b>84</b>	<b>3,668</b>	<b>1,459</b>	<b>4,506</b>	<b>2,757</b>	<b>723</b>	<b>230</b>	<b>137</b>

\*Cohort = students entering a master's program during a given academic year (autumn, winter, spring, summer).

<http://grad.uc.edu/GradSchoolReports>

## Overall Five-Year Master's Completion Rates



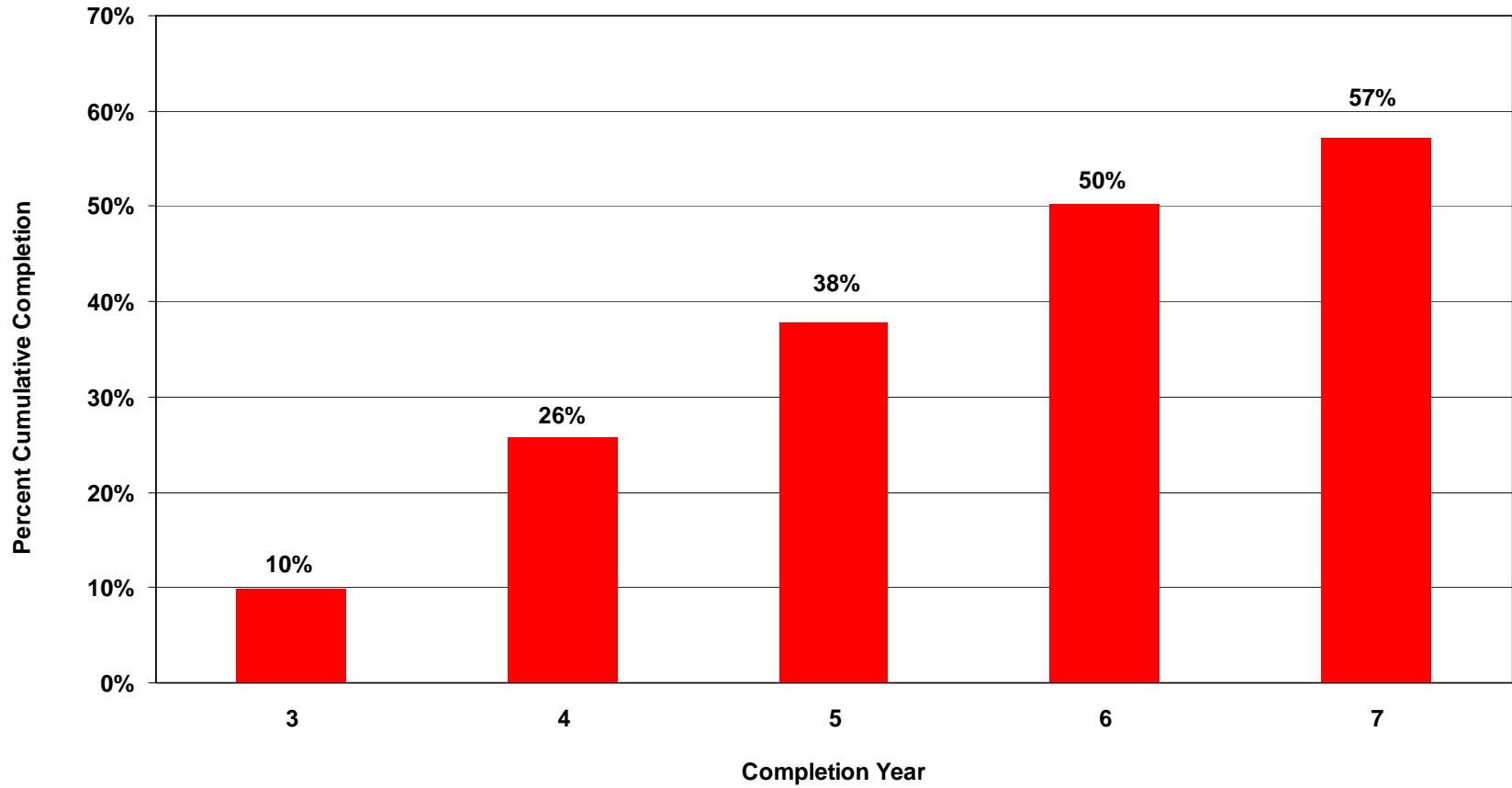
*University of Cincinnati (all programs)*

**Doctoral Completion Template**

Entering student academic year cohort*	Number of entering doctoral students	Number of students who left program after receiving master's degree	Number of students enrolled in doctoral program or who have graduated	Of those enrolled in doctoral program						
				Number who completed within given number of years after enrolling						
				3 years [≤ 3 Years]	4 years [> 3 ≤ 4 Years]	5 years [> 4 ≤ 5 Years]	6 years [> 5 ≤ 6 Years]	7 years [> 6 ≤ 7 Years]	8 years [> 7 ≤ 8 Years]	9 years [> 8 ≤ 9 Years]
1999-2000	320	17	228	37	33	35	54	34	15	3
2000-01	493	62	330	51	93	55	54	23	26	
2001-02	485	57	333	41	80	66	53	33		
2002-03	486	52	326	27	96	54	51			
2003-04	527	58	354	22	108	56				
2004-05	499	49	360	22	120					
2005-06	481	26	354	22						
2006-07	559	13	462	3						
2007-08	563	2	515							
<b>Totals</b>	<b>4,413</b>	<b>336</b>	<b>3,262</b>	<b>225</b>	<b>530</b>	<b>266</b>	<b>212</b>	<b>90</b>	<b>41</b>	<b>3</b>

\*Cohort = students entering a doctoral program during a given academic year (autumn, winter, spring, summer).

# Overall Seven-Year Doctoral Completion Rates



# OHIO UPDATES

## Ohio Research Scholars

\$143M Total

UC – Power & Propulsion \$27.2M

Biennial Competition

## Choose Ohio First Scholarships

STEMM & STEMM Education -\$50M Total

UC Received Largest Amount- \$8.3 M

Annual Competition

## University System of Ohio

Centers of Excellence

Report Due June 2009

## Economic Growth Challenge

UC Awarded \$770,000

20% Cut Announced in 2008

## University System of Ohio

Strategic 10-yr Plan

<http://uso.edu/strategicplan/>

# Graduate School Updates

- **New Graduation Process\***  
The on-line only graduation application was built in August by Grad School IT and UCIT staffs. First use is for December graduation. Email confirmation of successful application is automatically sent to the student, the student's program coordinator, and the Graduate school.
- **Communication with Graduate Students**  
As in previous years the Graduate School is using the graduate student listserv for announcements (graduation information, health insurance matters, etc.), but we've begun using Blackboard as well. We have also begun to send grant and other research opportunities via these methods. If you as GPD want to be included, please contact Carol Fathman.
- **Housing and Roommates\***  
When we were informed that Morgens and Scioto were to be taken off line as of September, we began a series of communications with Housing and Food Services, met with UC administrators to devise a solution, and built a website that allows students to post roommate needs. We will continue both the communication with UC administrators as well as maintain the roommate site.

# Graduate School Updates

- Graduate Handbook\*  
The Handbook became unwieldy; information was not easily found. The new, electronic-only version is a substantially redesigned document. Bookmarks and links make the 2008-9 version easier to use and allow for updates throughout the year. You will be informed of changes as they occur.
- SafeAssign  
The relatively new feature in Blackboard will give students and faculty confidence that theses and dissertations contain no inadvertent passages that could be considered unattributed or plagiarized. A set of instructions on its use will be sent to students and faculty next week.
- Workshop Series\*  
The success of last year's series and student requests for sessions on additional topics is the reason for the substantially enhanced series for 2008-9.

\*indicates links from <http://www.grad.uc.edu>

# Graduate School Updates

- **E-portfolio and Annual Graduate Student Review**  
E-portfolio preparation is becoming ever more desirable, so the Blackboard feature will allow at least rudimentary development by graduate students. Annual reviews using e-portfolios will enable meaningful measurement of student progress.
- **Best Practices for Mentoring Theses and Dissertations**  
The Graduate Student Professional Development Committee will devise a “best practices” manual for use by graduate students and faculty, and be the basis for a workshop planned for early spring quarter.
- **Dissertation Defense Announcement Requirement\***  
The Graduate Handbook states the long-standing requirement; the Graduate School website developed last year is the location for student entry of their announcements.
- **Student Accomplishments Posting\***  
Also new last year is the website that allows students’ creative and scholarly work to be featured publicly to other students, faculty, and prospective students.

**\*indicates links from <http://www.grad.uc.edu>**

# Graduate School Updates

- IT Initiatives

- Darwin: This “track as you go” program currently used by undergraduate students and advisors has been tested for some graduate programs and will eventually be extended to all. It will be valuable for students and their programs administrators.
- Supplemental form: An all-electronic version is being devised that will allow accurate, timely, and efficient use of this form. It is one of several examples of the Graduate School’s progress toward an all-electronic student record that begins with inquiry and ends with post-graduation communication.
- Graduation checklist and worksheet: A prototype is currently in use, and a fully featured combination of checklist and worksheet will provide an accurate, less time-consuming element of the graduation certification process.
- Electronic admissions files and procedures: This is another aspect of the all-electronic student record being developed. One example of a feature recently completed is direct downloads of GRE and TOEFL scores from ETS to Universis, thereby obviating the need to extract the scores from the portal then enter into Universis.

\*indicates links from <http://www.grad.uc.edu>

# Graduate School Updates

- **IT Initiatives cont'd**

- **Advising committee:** The Graduate School's IT staff has made substantial progress toward the all-electronic student record by implementing some of the ingredients noted above and devising others still in testing. Coordination with UCIT has been established and will increase. IT representatives from each college will meet with Graduate School staff to foster efficiency of financial and personnel resources.
- **Departmental email:** Each program or combination of small programs should have a generic email address that will receive communication from the Graduate School. Delays in responses to major deadlines and other matters results when a single person, usually a program coordinator, is unavailable or otherwise unable to respond in timeframes required is inefficient and, too often, results in unfortunate delays in reporting statistics or acknowledging changes required by the Graduate School.
- **OnBase imaging:** This device, currently used for undergraduates, allows transcripts and other admissions material to be scanned into an electronic file. It is another ingredient in the planned all-electronic student record.
- **Decision factors:** Devised by the Graduate School last year, this spreadsheet shows at any chosen instant the number of applicants, acceptances, denials, and "no decision" figures for each program. This information is used by the Graduate School and other administrators to plan financial and other resources for individual programs.

\*indicates links from <http://www.grad.uc.edu>